

PARENT ENGAGEMENT

Winners All Round

One Hour Introduction

Parent Engagement

Overview

- ▣ Parent engagement opportunities and possible benefits for the teacher and the student
- ▣ Welcoming school
- ▣ What Parents Want for Their Children
- ▣ Communication Tips
- ▣ Transitions: Periods of Change
- ▣ Family crises/cries for help
- ▣ Potential barriers to effective engagement
- ▣ Review and Evaluation

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Teaching Standard

- APST 7.3.2

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Opportunities and Possible Benefits

- When are your opportunities to engage with parents and what are the possible benefits for teachers and for students?

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Welcoming School

- If you walked into your school for the first time, how welcome would you feel?

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What Parents Want

What the Research Says!

- Children happy at school
- Schools as safe, supportive learning environments
- Clear, effective communication processes
- Meaningful dialogue between home and school
- Part of a welcoming and constructive school community
- To be taken seriously when raising issues of concern
- To prepare children for life, not just tests

▪ Sue Saltmarsh, *Engaging with Parents Project*

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Quality Communication

- Accurate, up-to-date information in timely manner
- Information in multiple formats; accessible to all
- Communications policy to all parents
- Opportunities for parents to communicate
- Homework/learning activities as channels of communication
- Raise problems as early as possible
 - Sue Saltmarsh, *The Engaging with Parents Project*

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Transition

- Identify Transition Points in schooling
- What we know about periods of change

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Times of Need

- How do we like to be treated in times of need/crises?
- How can we help the school best support families in times of need?

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A Level Playing Field? Knowing Likely Difficulties

- Gender
- Culture
- Community
- Inequality
- Social Class
- Institutional power

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Review

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Review and Evaluation

- Please complete the Evaluation Form
- Thank you for your engagement!